

WORLD GREEN EDUCATION CONFERENCE

#GEC24

World Green Education Conference is the only conference focusing on Green Education transformation around the globe. It provides a platform for academic leaders, researchers, educators, entrepreneurs, and industry professionals to exchange recent strategies, technologies, innovations, trends, research, challenges, and opportunities in Green Education and Education for Sustainable Development (ESD).

AGENDA

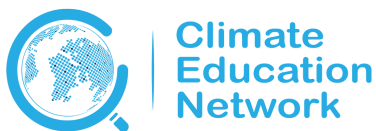
CONFERENCE ORGANIZERS



Green Education Organization is a UK award-winning organization that empowers educational institutions to drive Green Transformation at the educational and institutional level through the Holistic Green Education Framework, measuring and accrediting institutions' commitment to green transformation, and fostering cooperation for sustainable development.



Baseet is a pioneering educational-scientific organization dedicated to empowering communities through high-quality education and capacity development. We provide comprehensive STEAM education, cutting-edge enrichment programs, and impactful outreach services aimed at equipping learners with future green skills, fostering innovation, advancing science communication, and shaping a sustainable, knowledge-driven future.



Climate Education Network is a global assembly of Educational Institutions, Corporations, and NGOs united in their mission to educate and empower students, youth and public to take action on Climate Change.



CONFERENCE SPEAKERS



Mr. Ibrahim Farouq

Director of Education and Communications at Baseet UAE

Ibrahim Farouq is a Science Communication and Educational Consultant with over a decade of experience working for international organizations, government agencies, NGOs, and companies, bridging the gap between science and society, promoting STEM education, and engaging youth with climate action. Driven by a vision to empower communities through education, Ibrahim has designed and spearheaded innovative educational programs and international sustainability initiatives that reached millions of diverse populations, from gifted students in the Gulf region to indigenous communities in Cambodia and refugees from 30+ countries.

As the Director of Education and Communications at Baseet UAE, Ibrahim works with multi-disciplinary teams and stakeholders to develop innovative STEAM programs and capacity-building initiatives for youth, women, and educators. He has led impactful programs like STEM for Refugees and Baseet Wildlife Tour for Indigenous communities in Cambodia, Thailand, and India to support education in crisis. Additionally, Ibrahim has implemented global education and outreach initiatives such as the Climate Education Initiative, youth engagement events at COP27 and COP28, the UAE Innovation Festival, and the National Science Festival in Egypt and China.

CONFERENCE SPEAKERS



Prof. Karen Ragoonaden

Associate Dean of Faculty of Education
University of British Columbia

Dr. Karen Ragoonaden is the Associate Dean of Teacher Education, Faculty of Education, UBC. She provides academic and operational leadership of the Bachelor of Education programs across multiple sites and delivery modes as well as diploma and certificate programs. Her publications and research interests lie in the area of teacher education and well-being, culturally responsive pedagogy and conceptions of teaching and learning.

She has lived, studied and worked in North America, Europe and Africa. Her publications and research interests lie in the area of mindfulness and well-being, culturally responsive pedagogy and conceptions of teaching and learning. As a qualified Yoga instructor, the concept of Mindful Educational Practices is an integral component of her research and her practice. As a university teacher and researcher, her focus and commitment to educational leadership and curricular innovation have been recognized by virtue of her on campus, professional and community work relating to equity, diversity and inclusion. In 2020, in recognition of her dedication to making a significant impact on the culture of teaching and learning, she received the Provost Office's Teaching Excellence and Innovation Award. In 2021 she received the Killiam Teaching Prize in recognition of her excellence in teaching. She has been the Director of Professional Development, the Centre for Mindful Engagement and SMART Education. She has been on the Faculty of Education Task Force on Race, Indigeneity, and Social Justice and the Senior Faculty Advisor to the President.

CONFERENCE SPEAKERS



Prof. Omar Ramzy

**Dean of Business and Economics Heliopolis University
for Sustainable Development**

Prof. Dr. Omar Ramzy is a Professor of Marketing and the Dean of Business and Economics. He holds a BA, MSc, and PhD in Business Administration from Ain Shams University. Dr. Ramzy has contributed to international conferences at prestigious institutions, including Harvard University and the University of Southern California, and received a Certificate of Honorary Citizenship from the State of Maryland for his work in economic reform.

As a Fulbright Scholar, he conducted research and developed the curriculum at Heliopolis University, focusing on sustainable development and integrating green business models. He has lectured at various universities, including Penn State and George Washington, and visited several European and regional universities.

Dr. Ramzy specializes in emerging marketing fields such as Green Marketing, Social Media Marketing, Digital Marketing, and Islamic Marketing, with numerous publications in international journals. He co-authored "Marketing for Middle Eastern Managers" and has contributed marketing cases for "Marketing Management" by Kotler and Keller.

CONFERENCE SPEAKERS



Prof. Marianne Mensah

Professor of Sustainable Innovation
BESIGN The Sustainable Design School, France

Marianne Mensah Soulez Lariviere is a professor of sustainable innovation at Besign. She has developed methodologies to engage designers in the facilitation of creative, inclusive and multidisciplinary processes to foster innovative solutions to climate change.

Marianne has developed a comprehensive knowledge of climate mitigation and adaptation strategies, and a wide range of skills in evaluation of policies and projects performances throughout her professional assignments with international development organizations. Marianne has designed professional training programs on climate innovative strategies addressing clean energy and environmental risks. She has conducted international benchmarking on innovation in the field of renewable energy and energy efficiency projects. Marianne contributes to the UN Climate Change Global Innovation Hub and serves in selection committees of international sustainability challenges.

Marianne holds a MPA from Harvard Kennedy School of Government, a master in economics from Sciences-Po Paris.

CONFERENCE SPEAKERS



Ms. Katie Jones

Educational Consultant UNESCO
Institute for Lifelong Learning

Katie Jones is a consultant at the UNESCO Institute for Lifelong Learning. She works on areas including Education for Sustainable Development at the local level, lifelong learning for climate action and the recognition, validation and accreditation of prior learning. She is a co-coordinator of Pillar 4 of the Greening Education Partnership on "Greening Communities." Katie conducts cutting-edge research, fosters knowledge exchange and develops capacity-building activities for key stakeholders in UNESCO Member States, particularly in the context of the UNESCO Global Network of Learning Cities (GNLC). Having worked as an educator herself, Katie seeks to promote lifelong learning as a universal human right. She has an MSc in Latin American Studies from the University of Oxford and a BA in History and Politics from the University of Warwick.

CONFERENCE SPEAKERS



Prof. Diane Grayson

Senior Director of Academic Affairs
University of the Witwatersrand

Professor Diane Grayson is a physicist, STEM educator, higher education specialist and systems thinker. She studied Physics in South Africa and the USA, and has worked in various teaching, research and management roles in higher education. She has been a visiting academic in several countries and served on national and international physics and science education committees. She is passionate about promoting success for all students through good teaching, curriculum design and holistic support. In her last role as Senior Director: Academic Affairs at the University of the Witwatersrand (Wits) she developed a people-centred model for systemic institutional change. She is now an Honorary Professor in Physics at Wits and lives in Wales.

CONFERENCE SPEAKERS



Mr. Thomas Schwab

Board Member of Association for Sustainability e.V

Thomas Schwab is a Scientific Advisor at the German Youth Institute (DJI) within the ESD Competence Center "Education-Sustainability-Municipality," a role he has held since 2021. He is also a member of the Board of the Association for Sustainability (Verein für Nachhaltigkeit e.V.), showcasing his commitment to advancing sustainability and education.

His career includes significant roles such as Transfer Manager in the field of Sustainable Development at the Catholic University of Eichstätt-Ingolstadt (2018–2020) and Managing Director for Education for Sustainable Development (ESD) at RCE BenE Munich e.V. (2011–2018). Additionally, he worked as a Project Assistant at the Munich Senior Citizens Academy, part of the Munich Educational Association (2009–2011).

Thomas holds a Master's degree in Educational Management from the Ludwigsburg University of Education (2010–2013) and a Diploma in Catholic Theology from Ludwig Maximilian University in Munich (2002–2008).

His contributions to academic and practical discussions on sustainability are reflected in several key publications, including "Status of ESD Implementation in Education Landscapes – Needs for Action in Multi-Stakeholder Settings in German Municipalities" (2024), to appear in UNESCO's International Review of Education. In 2023, he co-authored "Networks and Cooperation – How Can ESD Cooperation Be Designed?" featured in a practical handbook for sustainable development at the municipal level.

In 2022, Schwab collaborated with Lisa Artmaier on "Taking Refugee Experiences Seriously – Designing Education for Sustainable Development with Sensitivity to Diversity," published in the Sustainability and Peace series by the Association for Sustainability. Earlier, in 2017, he co-authored "Sustainability in the Field of Nutrition for the UN University's Innovation in Local and Global Learning Systems for Sustainability."

CONFERENCE SPEAKERS

**WORLD
GREEN
EDUCATION
CONFERENCE**
#GEC24



Prof. Badar Al Mamari

Head of Art Education Department Sultan Qaboos University

Dr. Badar Almamari is a full-time Associate Professor in the Department of Art Education at the Sultan Qaboos University (Head of Department). He completed his master degree in ceramic (Australia - 2006), and his PhD in art and crafts (UK- 2012). His ceramic art mostly come in sculptural forms, and the most important characteristics about his art are matt glazes and oxides reduction firing techniques. His first solo exhibition of ceramic art was in Melbourne (Australia) in 2006, and he is a winner of many prizes but the most important of them was Sultan Qaboos Prize Of Crafts Excellence in 2010.

CONFERENCE SPEAKERS



Ms. Yasmin Mansour

Sustainability Director American University in Cairo (AUC)

Yasmin, Sustainability Director at The American University in Cairo (AUC), has over 15 years of experience in facilities and operations, addressing environmental challenges like climate change, resource scarcity, and pollution. She leads the Office of Sustainability, embedding sustainable practices across the university, and is skilled in producing technical reports such as the Carbon Footprint and Sustainability Report and AUC's UNGC Communication on Engagement.

Her contributions extend beyond AUC, serving as a board member of the Egyptian Facility Management Association (EGFMA) and a member of the ISO/TC 267 Facility Management Committee. Yasmin is also an Executive Education Instructor, a course developer, and part of the Advisory Committee for the Association for the Advancement of Sustainability in Higher Education (AASHE), promoting eco-friendly approaches in higher education.

Committed to advancing sustainable development at AUC, Yasmin focuses on enhancing the university's environmental response, operations, and reputation as a leader in sustainability in Egypt and the MENA region. Recognized internationally for her expertise in sustainability, facility management, and design thinking, she drives innovative practices in the built environment.

CONFERENCE SPEAKERS



Prof. Sreeramana Aithal

**Director of Academics and Development Poornaprajna
Institute of Management**

Prof. Dr. P. S. Aithal, currently the Director of Poornaprajna Institute of Management and the Poornaprajna Group of Institutions, has over 33 years of experience in teaching and research, along with 22 years in administration. He previously served as the founding Vice-Chancellor of Srinivas University, India. Recognized internationally, he completed postdoctoral research at premier institutions, including the University of Central Florida, USA, under the BOYSCAST fellowship, and has authored over 1,000 research publications and 55 books in areas like nonlinear optics, nanotechnology, business management, and education.

Dr. Aithal's innovations span multiple fields. In physics, he developed the Aithal-Rao crystal growth method and novel waveguide formation techniques. In education, he proposed models like the Aithal Method for innovative teaching, the Stage Model to enhance graduate attributes, and the Ideal Education Model for online systems. In business, his contributions include the Ideal Business Model, the ABCD framework for systematic analysis, and the White Ocean Strategy, blending traditional and modern business approaches.

Ranked second globally among top research authors on Elsevier's SSRN network, Dr. Aithal has over 19,900 academic citations and a vast readership of 2 million on ResearchGate. His work significantly impacts higher education, sustainable development, and emerging technologies, earning him recognition as a leader in integrating research and practice across disciplines.

CONFERENCE SPEAKERS



Pro. Hanan El Shair

Vice dean for graduate studies and research Ain Shams University

Vice dean for graduate studies and research- Alternative Fulbrighter, formal head of: the department of instructional and information technology, manager of eCourse development center at EELU, and manager of instructional design at SCU, Egypt. Professor Elshair published two books at Dar Elfikr ElAraby, and more than 20 papers in top rated journals, and supervised more than 50 master and doctorate students. She participated in a number of national and international educational projects, a consultant for a number of eLearning institutions. Professor Elshair has a series of articles published in Al-Ahram daily newspaper and a series of TV interviews in the Egyptian official TV channels. She taught many courses in undergraduate and post graduate levels at Ain Shams University and AUC, Hemdan University, UAE. She is a professional trainer and eContent designer of learning material and training.. Professor Elshair is the founder of Seminar, and Misriqia academic journals and the Ethical approval committee at Faculty of Women.

CONFERENCE SPEAKERS

**WORLD
GREEN
EDUCATION
CONFERENCE**
#GEC24



Prof. Deepshikha Aggarwal
Professor of Computer Science Jagan
Institute of Management Studies

Dr. Deepshikha Aggarwal is a renowned academic, researcher, and consultant with over two decades of experience in higher education and technology. She has made significant contributions to the fields of green education, artificial intelligence, and sustainable learning. Dr. Aggarwal holds a Ph.D. in computer science, and her academic career has been marked by a deep commitment to integrating sustainability into education. Dr. Aggarwal has published extensively in prestigious international journals, covering topics that range from green learning technologies to the ethical implications of AI in education. She has also presented numerous research papers at leading international conferences, establishing her as a thought leader in the intersections of technology, sustainability, and pedagogy. Her research interests focus on developing innovative educational models that utilize AI and cloud computing to promote eco-friendly learning environments. Dr. Aggarwal is particularly passionate about "green learning," which leverages technology to minimize environmental impact while enhancing educational outcomes.

CONFERENCE SPEAKERS



Prof. Wahab Ali

Head of the Education Department
University of Fiji

Dr. Wahab Ali is an Associate Professor and the Head of the Education Department at the University of Fiji. He holds a PhD in Teacher Education and Leadership from the University of New England and has received the Australian Leadership Award and the Vice-Chancellor's Teaching Excellence Award.

An active researcher, Dr. Ali has published extensively in reputable peer-reviewed journals, including a recent article on "Online and Remote Learning in Higher Education Institutes: A Necessity in Light of the COVID-19 Pandemic," published in the Canadian Journal of Higher Education in 2020. He has reviewed numerous research papers and supervised Master's and Doctoral theses, with two of his students successfully earning their Doctorate Degrees.

With 16 years of experience as a tertiary educator, researcher, and publisher, Dr. Ali coordinates Higher Degree programs at the University of Fiji and supervises research students on their projects and dissertations.

CONFERENCE AGENDA

8:00 AM - 8:15 AM

Virtual Registration

Attendees will join the virtual platform and have the opportunity to network with each other through #GEC24 hashtag on all social media platforms. They can post and tweet and share their insights to inspire green education transformation discussion.

8:15 AM - 8:30 AM
"Announcement"

World Green University Ranking 2025 Announcement

Announcing Top 10 Universities around the globe committed to Green Education Transformation and sustainability in leadership, curriculum, research, innovation, and community partnerships. World Green University Ranking 2025 will be live on all platforms on 1st January 2025.



Leadership in Green Education Transformation: Strategies, Policies, and Impact

8:35 AM - 8:55 AM
"Keynote Speech"

Mr. Ibrahim Farouq

Director of Education and Communications at Baseet UAE

Introduction to Greening Education: Education Development from Education 1.0 to Green Education 6.0

Dr. Ibrahim Farouq will trace the transformative journey from Education 1.0 to Green Education 6.0, exploring how educational models have progressively integrated environmental consciousness, sustainability principles, and ecological thinking into core curriculum and institutional practices. The discourse will map the evolutionary stages of educational development, highlighting key transitions: from knowledge transmission (Education 1.0) to interactive learning (Education 2.0), technology-enhanced pedagogies (Education 3.0), AI and personalized learning experiences (Education 4.0), to social emotional learning and adaptive pedagogy (Education 5.0). The emerging Green Education 6.0 represents a holistic model that fundamentally reframes educational objectives, embedding ecological literacy, systems thinking, and sustainable development as intrinsic elements of learning across disciplines. By analyzing institutional strategies, curriculum innovations, and pedagogical approaches, this presentation will demonstrate how Green Education 6.0 is not merely an environmental add-on, but a comprehensive paradigm shift that prepares learners to become responsible global citizens capable of addressing complex socio-ecological challenges through integrated, innovative, and transformative educational practices.

CONFERENCE AGENDA

9:00 AM - 9:20 AM
"Keynote Speech"

Prof. Karen Ragoonaden

Associate Dean of Faculty of Education University of British Columbia

Effective strategies of Green Education Transformation: UBC's Rural and Remote Education (RRED) Teacher Education Program As a Case Study

Professor Karen Ragoonaden will share her insights on how innovative teacher education and development programs can empower educators and foster inclusive policies of Green Education Transformation. Particular emphasis will be placed on UBC's Rural and Remote Education (RRED) Teacher Education Program which supports early career educators' in hybrid learning environments using relational, inclusive, interactive, multi-modal, and accessible learning design and resources.

RRED explicitly attends to equity, diversity, inclusion, and decolonization (EDID) in teacher education structures, curricula, and assessment. Specific EDID structures and practices strive to advance educational opportunities for Indigenous, Racialized, Disabled, and LGBTQ+ teacher candidates by recognizing access to higher education as a social good for a better, more just, and equitable world.

9:25 AM - 9:45 AM
"Keynote Speech"

Prof. Omar Ramzy

Dean of Business and Economics Heliopolis University for Sustainable Development

Integrating Green Education and Sustainability into Higher Education Institutions: Egypt as a Case Study

Professor Omar Ramzy will discuss the increasing global demand for sustainable practices, emphasizing the importance of integrating Green Education and Education for Sustainable Development across educational institutions. Particular emphasis will be placed on the significance of linking Green Education and Education for Sustainable Development in Egypt's educational system to foster environmental awareness, promote eco-friendly practices and preparing students to meet future sustainability challenges.

CONFERENCE AGENDA



Green Communities and Global Citizenship: Strategies and Approaches

9:50 AM - 10:10 AM
"Presentation"

Prof. Marianne Mensah

Professor of Sustainable Innovation BESIGN
The Sustainable Design School, France

Green Education as a Catalyst for Community Transformation

Professor Marianne Mensah will explore how Green education fosters community transformation by integrating community engagement, science-based knowledge, and creative thinking into its curriculum—key drivers of transformative solutions. Designers play a vital role to facilitate this inclusive and multidisciplinary processes by focusing on behavior change and livelihoods. Besign, an international school of design, places sustainability, climate mitigation, and adaptation at the heart of its curriculum, working with community stakeholders to create innovative products, services, and ecosystems. Prof. Mensha will showcase methodologies and projects that highlight community transformation.

10:15 AM - 10:35 AM
"Video Presentation"

Katie Jones

Educational Consultant UNESCO Institute for Lifelong Learning

Learning Cities Plant the Seeds for Greener Futures

Kate Jones will explore how UNESCO Learning Cities lead efforts to green communities by offering inclusive lifelong learning opportunities. This intervention will draw upon inspiring experiences from the UNESCO Global Network of Learning Cities (GNLC).

From harnessing digital technologies to deliver environmental education in an engaging manner to equipping youth to act as powerful agents for change, learning cities across the globe are undertaking a wide variety of innovative efforts to ensure learners from diverse backgrounds are equipped to respond to climate change and create regenerative localities.

CONFERENCE AGENDA



Greening Curriculum and Instructional Methods: Strategies and Technologies.

10:40 AM - 11:00 AM
"Case study"

Prof. Diane Grayson

Senior Director of Academic Affairs University of the Witwatersrand

Climate Change Integration into Core Curriculums of Higher Education: Climate Change and Me as a Case Study

Professor Diane Grayson will emphasize the critical importance of integrating climate change concepts into academic programs in educational institutions. She will showcase Climate Change and Me (CCM), an interdisciplinary online course designed for all first-year students at the University of the Witwatersrand, South Africa. This innovative course engages students in learning and thinking about climate change from diverse perspectives, encouraging them to think critically about potential actions they can take and preparing them to address one of the most urgent global challenges.

The course features perspectives from young activists, integrates academic skill development, and concludes with actionable outcomes.

11:05 AM - 11:25 AM
"Presentation"

Mr. Thomas Schwab

Scientific Advisor, German Youth Institute eV (DJI), ESD Competence Center
"Education Sustainability Municipality"

Education for Sustainable Development as Answer to Challenged Education Systems by AI

Thomas Schwab will address Education for Sustainable Development and competences oriented lifelong learning as answer to recent AI developments. To prepare the learners for acting in a world with AI in many applications, the learning facilitators will need to foster competencies of the learners so that they can solve complex problems.

He will emphasize the 4Cs: creativity, communication, collaboration, and critical thinking and draw connections between ESD concepts, such as "design competence," and their role in equipping learners and educators to navigate a rapidly evolving, AI-driven world.

CONFERENCE AGENDA

11:30 AM - 11:50 AM
"Presentation"

Prof. Badar Al Mamari

Head of Art Education Department Sultan Qaboos University

The Role of Indigenous Knowledge and Traditional Arts Integration in Greening Curricula: Pottery as a Case Study.

Professor Almamari will explore how integrating traditional arts, such as ceramics, into educational curricula can play an important role in developing students' creative skills at different stages of the educational process.

The art of ceramics is notably distinguishable from the rest of the fine arts in that its stages of education are built on the purely applied scientific aspects on which the artistic field is based. In educational settings, connections between ceramics art and the natural sciences, mathematics, geography, geology and other subjects can be found.

11:55 AM - 12:15 PM
"BREAK"

BREAK

CONFERENCE AGENDA



Green Facilities and Operations: Strategies and practices

12:15 PM - 12:35 PM
"Presentation"

Ms. Yasmin Mansour

Sustainability Director American University in Cairo (AUC)

Sustainable Facilities and Green Operations in Higher Education Institutions

Yasmin Mansour will explore the essential role of sustainable, green facilities and operations in higher education institutions in fostering environmental stewardship and promoting sustainable practices among students and staff. Implementing green facilities involves redesigning infrastructure to meet sustainability standards, utilizing renewable energy sources, and enhancing water conservation efforts.

Additionally, these facilities often serve as living laboratories for students, providing hands-on learning experiences in sustainability practices and environmental science. By integrating sustainability into the curriculum and campus life, institutions can cultivate a culture of responsibility and awareness among future leaders.

CONFERENCE AGENDA



Green Innovation, Research, and Technologies.

12:40 PM - 1:00 PM
"Keynote speech"

Prof. Sreeramana Aithal

Director of Academics and Development Poornaprajna Institute of Management

Advancements in Green Innovations: Emerging Research and Technologies for Sustainable Development

Prof. Sreeramana Aitha will present recent advancements in green innovations, emphasizing their importance in achieving sustainable development through Universal technologies—an integration of ICCT and nanotechnologies. With a focus on eco friendly technologies, renewable energy, and the circular economy, he will examine how these innovations address key issues like climate change, resource conservation, and socio-economic growth.

He will also present actionable recommendations that emphasize strategies for maximizing the effectiveness of green technologies in balancing present needs with those of future generations.

1:05 PM - 1:25 PM
"Keynote Speech"

Pro. Hanan El Shair

Vice dean for graduate studies and research Ain Shams University

How Environmental Science, Educational Studies, and Policies Inspire Green Education Transformation

Prof. Hanan El Shair will delve into a comprehensive review of recent research examining how researchers approach key environmental issues, tackling climate change, resource management, renewable energy, and conservation. By analyzing these studies, we can identify best practices that could inform an educational approach rooted in green principles. She will highlight effective methods for integrating green research insights into curricula, promoting interdisciplinary learning, and fostering eco conscious mindsets among students.

Prof. El Shair will present a framework for green education that goes beyond traditional environmental studies by embedding sustainability across various subjects and grade levels.

CONFERENCE AGENDA

1:30 PM - 1:50 PM
"Presentation"

Prof. Deepshikha Aggarwal

Professor of Computer Science Jagan Institute of Management Studies

The Role of AI and Green Technologies in Green Education Transformation: Bring Your Own Device (BYOD) as a Case Study

Professor Deepshikha Aggarwal will explore the concept of "Bring Your Own Device" (BYOD), which encourages individuals to use their personal devices for work or study. This approach is gaining widespread adoption across both corporate and educational settings. In the education sector, BYOD offers notable benefits, including cost savings, the convenience of familiar devices, and its alignment with green learning principles.

Higher education institutions are increasingly adapting their IT strategies to cater to the growing demand for anytime, anywhere connectivity and technology-driven learning. These adaptations include upgrading network infrastructure by enhancing bandwidth, expanding access points, and addressing critical security concerns.

CONFERENCE AGENDA



Green Human Capital: Advancing Well-being and Environmental Responsibility

1:55 PM - 2:10 PM
"Keynote speech"

Prof. Wahab Ali

Head of the Education Department University of Fiji

The Role of Teacher Development and education in Green Education Transformation

Prof. Wahab Ali will highlight the critical role of empowering educators through professional development, innovative teaching strategies, and interdisciplinary approaches; particular emphasis will be placed on how such efforts can cultivate a generation of change leaders capable of inspiring transformative action toward sustainability, environmental responsibility, and societal well-being.

He will present A meta-analysis methodology adopted for a scoping review to conceptualize the role of teacher education and development in green education transformation.

December 4th, 2024



GREEN EDUCATION MASTERCLASS: GREEN EDUCATION CERTIFICATION FOR EDUCATORS

Join Green Education Masterclass, taking place on 4th December 2024 at 10:00 AM GMT which will qualify participants to earn **Green Education Certification** for Educators and gain **Green Education Membership**.

Green Education Certification is a mark of excellence that validates educators' commitment to sustainability and Education for Sustainable Development by equipping them with knowledge and skills to foster a greener learning environment, and advance Green Education Transformation in their educational institutions.

REGISTER NOW



DISCOVER THE FUTURE OF EDUCATION AT #GEC24



For media inquiries:
media@greeneducation.uk